



Research Paper

Suggestion of Girl Students Regarding Innovative Ideas of Teaching and Learning for Developing Professional Soft Skills

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ABSTRACT

This paper examines the suggestion of the girl students regarding innovative ideas of teaching and learning for developing professional soft skills. The present study was carried out at UG (last year) and PG departments of Dr. Balasaheb Sawant Konkan Krishi Vidyapeeth, Dapoli situated in Konkan region of Ratnagiri district of Maharashtra. The majority (80.00 %) of the girl students suggested that girl students shall engage more into group discussion, quiz competition and brain storming sessions, followed by (71.50 %) organize farmer meets, successful entrepreneur meets, alumni meets, guest lectures and workshops on soft and hard skills development and (65.50 %) suggested that the concept of learning by doing, Inclusion of more ICT enabled and related courses.

KEYWORDS: Soft Skills, Suggestions, Girl Students

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I. INTRODUCTION

The rapid changing Indian agricultural scenario carries the challenge for Indian agriculture in general and agricultural education in precise manner. The need for a skilled workforce to carry out the future of Indian agriculture in a profitable and long-term way is a requirement so that competitive technology driven world needs such agricultural graduates those have professional abilities and employability skills. Soft skills are interpersonal abilities that can be explain how we handle our life, work, and interpersonal relationships. These are not technical job-specific skills like accountancy, graphics, or architecture, as contradictory to hard skills. Our unique selling point is our soft skills, which support us as a strategic advantage in the workplace and in life. Other names given to soft skills are people skills, interpersonal skills, and social skills. Personal characteristics, communication skills abilities, and personality traits distinguish individuals with hard skills sets from one another. Leadership, work ethic, innovative problem solving, time management, conflict resolution, and team player are examples of soft skills. Expectations and employment in agriculture have changed, the skills and competencies of graduates do not meet the needs of today's agricultural sector. Realizing the significant role of soft skill among agriculture graduates in the development of agriculture and economy of the country, a study on 'Gap analysis of professional soft skills among girl students of Dr. Balasaheb Sawant Konkan Krishi Vidyapeeth' was carried out.

II. METHODOLOGY

The present study was carried out at UG (4th year) and PG (1st and 2nd year) faculties / department / courses of Dr. Balasaheb Sawant Konkan Krishi Vidyapeeth, Dapoli situated in Ratnagiri district of Maharashtra. A proportionate random sampling procedure was adopted while selection of Undergraduate girl students (4th year) and post-graduate girl students studying in (1st and 2nd year) different faculties / department under DBSKKV, Dapoli. Ex-post facto research design was used to conduct the present study. The suggestions regarding innovative ideas of teaching and learning for developing professional soft skills were kept open before the respondents. The respondents were asked to suggest the innovative idea of teaching and learning for

developing professional soft skills. The suggestions offered by the respondents were clubbed and giving them rank in terms of their importance on the basis of number and percentage, who reported respective suggestions.

III. RESULT

Table 1: Suggestion of girl students regarding innovative ideas of teaching and learning for developing professional soft skills.

Sl. No.	Suggestions	Respondents (N=200)	
		Frequency (per cent)	Rank
1	Girl students shall engage more into group discussion, quiz competition and brain storming sessions	160 (80.00)	I
2	Organize farmer meets, successful entrepreneur meets, alumni meet, guest lectures and workshops on soft and hard skills development	143 (71.50)	II
3	Follow the concept of learning by doing	131 (65.50)	III
4	Inclusion of more ICT enabled and related courses	116 (58.00)	IV
5	Provide more practical or applied type of agriculture education	105 (52.50)	V
6	Hands on training related to soft skills need to be given to the students by experts	75 (37.50)	VI
7	Facilitate physical fitness activities as it helps in improving overall personality and confidence of girls	75 (37.50)	VI
8	Organize campus recruitment, mock interviews and placement platform for the students	55 (27.5)	VII

(Figures in parenthesis represent percentage)

The data regarding Table 1. indicated that suggestion of girl students on innovative ideas of teaching and learning for developing professional soft skills were collected. According to responses given by the girl students as a major suggestions were arranged in descending order of ranks and those were; girl students shall engage more into group discussion, quiz competition and brain storming sessions (Rank-I), followed by organize farmer meets, successful entrepreneur meets, alumni meets, guest lectures and workshops on soft and hard skills development (Rank-II), follow the concept of learning by doing (Rank-III), Inclusion of more ICT enabled and related courses (Rank-IV), provide more practical or applied type of agriculture education (Rank- V), hands on training related to soft skills need to be given to the students by the experts (Rank-VI), facilitate physical fitness activities as it helps in improving overall personality and confidence of girls (Rank VI),Organize campus recruitment, mock interviews and placement platform for the students (Rank-VII), respectively.

IV. CONCLUSION

The suggestions like girl students shall engage more into group discussion, quiz competition and brain storming sessions, followed by organize farmer meets, successful entrepreneur meets, alumni meets, guest lectures and workshops on soft and hard skills development, follow the concept of learning by doing, Inclusion of more ICT enabled and related courses and provide more practical or applied type of agriculture education. These are the most valuable suggestions of girl students regarding innovative ideas of teaching and learning for developing professional soft skills.

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