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Research Paper

Factors affecting students' decision to use bus services in Hanoi

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Abstract

This study identifies the factors affecting students' decision to use bus services in Hanoi. Wesurveyed 250 university students in Hanoi and analyzed the data usingstructural equation models. The results show that there are three factors affecting students' decision to use bus services in Hanoi, namely: accessibility, awareness, and safety and comfort. In particular, safety and comforts the most important factor, followed by awareness and accessibility.

Keywords: SEM, students' decision, Hanoi

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I. Introduction

A public transport system, including buses, is important in reducing traffic congestion and environmental pollution. For that reason, many countries have invested in a modern public transport system. In particular, the bus system plays a vital role in transporting passengers and connecting different types of traffic. However, in many developing countries, including Vietnam, public buses are not a top priority.

In Vietnam, as of 2020, there are nearly 4.5 million cars and more than 60 million motorbikes, concentrated in big cities. In Hanoi, the number of motorbikes accounts for 86% of the total number of vehicles on the road. This calls for more efforts to develop a modern, accessible public transport system and to form among people the habit of using public transport, which should be aided by proper understanding of people's choices of means of transportation.Since students are among the potential passengers, this study investigates students' decision to use bus service.

II. Overview of factors affecting the decision to use the bus

A number of studies have investigated the factors affecting the decision to use public transport. These factors are accessibility, safety, comfort and cleanliness, quality of service delivery, and user perception. The factors affecting the decision to use public transport (buses) vary across countries due to differences in economic conditions, culture, and norms.

2.1. Accessibility

Accessibility is one of the critical factors determining passenger satisfaction with the quality of public transport. Several studies have shown that the distance from home to public transport stops (Huong et al., 2015) or the distance between stops (Gkiotsalitis et al., 2021; Vu Hong Tuong and Ha Thanh Tung, 2018) have a strong influence on the decision to use public buses. In addition, accessibility to public bus services is reflected in other aspects such as availability of bus schedule information(display screens on the bus or at bus stops, apps, etc.), and availability of vehicles in the event of an emergency.

2.2 Safety

Safety is one of the leading factors determining passenger satisfaction with public transport. On and Hang (2020) evaluated the safety of buses in terms of safety with property, life, security, and order on the bus and driving style. Tuong and Tung (2018) indicated that in 2010 the number of people choosing the bus due to safety was 20%. As passengers prioritize safety and security more and more, the figure has gone up to 30%, and is expected to be even higher in the future.

2.3. Comfort and cleanliness

Comfort and cleanliness directly influence the quality of public transport services, therefore, directly affects the decision to choose the service (D' Ovidio et al., 2013). Comfort and cleanliness are measured by: spacious, clean, odor-free, garbage-free, clean stops, seats and covers, average occupancy, and air conditioning on the vehicle (Truong and Tung, 2018; Fairooz et al., 2021; Silva et al., 2021).

2.4. Awareness

Accessiblity, safety and comfort and cleanliness have been proved as important factors affecting people' choice of bus use. However, there have been few studies examining factors affecting students' decision, a very important group of passengers. Furthermore, awareness of the impact of bus use on socio-economic issues as a potential factor has not been studied in previous research. Today, green growth has become an inevitable trend in the modern world economy. Awareness of the impact of bus use on economic - environmental - social issues is reflected in aspects such as: reducing emissions, saving natural resources, reducing traffic congestion. This study aims to bridge these gaps, investigating students's decision to use bus services, including students's awareness as a potential determinant.

III. Analysis results of factors affecting the decision to choose to use buses in Hanoi

3.1. Research methods

The study surveyed 250 university students in Hanoi using questionnaires. The data collected were then analyzed using the linear structural models to identify the factors influencing the decision to use bus. The analysis consists of four steps: descriptive statistics, data reliability analysis using Cronbach's Alpha, Exploratory Factor Analysis - EFA, and Confirmatory Factor Analysis - CFA.

3.2. Evaluation of the results of analysis of factors affecting the decision to choose to use buses in Hanoi *a. Descriptive statistics results*

Table 1 presents the descriptive statistics of the study.

141	ie i. Descriptive stutistics res	uns	
Group		Ν	Rate
Conden	Female	170	68%
Gender	Male	80	32%
	Hanoi	93	37.2%
Place of birth	Other	157	62.8%
Deut dime ich	Yes	139	55.6%
Part time job	No	111	44.4%
	With family	148	59.2%
Living arrangement	Hostel	41	16.4%
	Dormitory	61	24.2%
	Yes	153	61.2%
Owning personal venicles	No	97	38.8%
	Do not use	12	4.8%
E	Sometimes	129	51.6%
Frequency	Regularly	65	26%
	Very often	44	17.6%
	Go to work	64	25.6%
During and	Go to school	112	50.8%
Purpose	Go to play	54	21.6%
	Other	5	2%

Table 1: Descriptive statistics results

b. Cronbach's alpha reliability test

Table 2 presents the results of the reliability test of the scale of each group of factors. The results of Cronbach's Alpha analysis show that all five groups of factors meet the requirements of Cronbach's Alpha coefficient greater than 0.8.

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0	Factors	Cronbach's Alpha
	Accessibility (KNTC)	0.849
!	Safety (TAT)	0.852
	Comfort and cleanliness(TTSS)	0.847

Awareness (NT)

Deciding to use the bus (QDSD)

Table 2: Cronbach's Alpha reliability analysis

c. Exploratory factor analysis (EFA)

4

After performing Cronbach's Alpha analysis, we conducted exploratory factor analysis (EFA) to determine the convergence and discriminant of the scales. We used Principal Axis Factoring and Promax rotation to analyze EFA exploratory factors.

0.825

0.818

The fourth result, with 20 observed variables; the KMO coefficient is 0.896 (0.5 < KMO < 1), and the Bartlett Test has a significance level of 0.000 (< 0.05), the total variance extracted is 55.8%, all meet the requirements. The factor loading factors in the matrix pivot table are all greater than 0.5. The results also show four factors extracted, and the observed variables are satisfied regarding the loading coefficient (Table 3). Thus, 20 observed variables converge and divide into four factors. After four times of EFA analyses, the results obtained are four groups of factors with 20 observed variables that fit the model. However, the groups of factors have mixed composition. Some components of the scale belonging to the safety factor (TAT) and the comfort and cleanliness factor (TTSS) are grouped together. The excluded observed variables include: TAT2, TAT1, KNTC3, KNTC7, QDSD4, TAT4, TAT3, NT6.

Variables		Factors		
variables	1	2	3	4
TAT5	.818			
TMSS4	.792			
TMSS2	.771			
TAT6	.738			
TMSS3	.592			
TMSS1	.592			
TMSS5	.511			
NT1		.875		
NT2		.864		
NT3		.838		
NT5		.538		
NT4		.537		
KNTC4			.895	
KNTC5			.792	
KNTC6			.620	
KNTC1			.518	
KNTC2			.513	
QDSD3				.911
QDSD2				.750
QDSD1				.616

Table	3.	Factor	rotation	matrix
rable	э.	гастог	Totation	maura

d. Confirmatory factor analysis

After performing exploratory factor analysis, the study conducted confirmatory factor analysis CFA, and the standardized regression weights showed that most of the consequences were more significant than 0.5. The CFA results show that the model has 164 degrees of freedom CMIN/df = 2,339<3 (Carmines and Mciver, 1981); CFI = 0.91 > 0.9; GFI= 0.864 > 0.8 (Tabacknick et al., 2007), TLI=0.896> RMSEA = 0.073 < 0.08 (Hu and Bentler, 1999) is shown below (Figure 1). Thus, the model perfectly fits the data set.



Figure 1: The results of factor analysis confirm the overall model scale

Gerbring and Anderson (1988) showed that the qualified scale achieves the convergent value when the normalized weights of the scale are all higher than 0.5, and are statistically significant (p < 0.05). Thus, the obtained research results show that all observed variables satisfy the requirements, as shown in Table 4.

0 0

			Estimate
TAT5	<	ATTM	.676
TMSS4	<	ATTM	.730
TMSS2	<	ATTM	.777
TAT6	<	ATTM	.754
TMSS3	<	ATTM	.699
TMSS1	<	ATTM	.735
TMSS5	<	ATTM	.675
NT1	<	NT	.796
NT2	<	NT	.775
NT3	<	NT	.811
NT5	<	NT	.709
NT4	<	NT	.631
KNTC4	<	KNTC	.822
KNTC5	<	KNTC	.726
KNTC6	<	KNTC	.642
KNTC1	<	KNTC	.664
KNTC2	<	KNTC	.647

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QDSD3	<	QDSD	.814
QDSD2	<	QDSD	.785
QDSD1	<	QDSD	.752

The results after adjustment show that the model has 164 degrees of freedom CMIN/df = 2,139 < 3 (Carmines and MIciver, 1981); CFI = 0.925 > 0.9; TLI = 0.925 > 0.9 (Tabachnick et al., 2007), GFI = 0.879 > 0.8 (Baumgartner and Homburg (1995) RMSEA = 0.068 < 0.08 (Hu and Bentler, 1999) is shown in Figure 2. Thus, the model perfectly fits the data set.



Figure 2: Confirmatory factor analysis results

f. SEM analysis results

We test the SEM model on AMOS software. Based on the results of CFA analysis, the the SEM models show that the model has 160 degrees of freedom, CMIN/df (Chi-square/df) criteria. =2,139 < 3 (Carmines and McIver, 1981) and the GFI index = 0.879 > 0.8 (Baumgartner and Homburg, 1995); TLI = 0.911 > 0.9; CFI= 0.925 > 0.9 (Tabachnick et al., 2007); RMSEA=0.068 < 0.08 (Hu and Bentler, 1999). Thus, the model responds well to the research data.



Figure 3: SEM analysis results

Tables 5 and 6 show that hree factors affect students' decision to use buses, namely KNTC, ATM, and NT. Among them, ATM has the strongest impact, followed by NT and KNTC.

		6	Estimate	S.E.	C.R.	Р
QDSD	<	ATTM	.468	.088	5.322	***
QDSD	<	NT	.303	.092	3.301	***
QDSD	<	KNTC	.173	.103	1.682	.043
TAT5	<	ATTM	1.000			
TMSS4	<	ATTM	1.090	.113	9.656	***
TMSS2	<	ATTM	1.068	.105	10.128	***
TAT6	<	ATTM	.999	.089	11.179	***
TMSS3	<	ATTM	.980	.104	9.411	***
TMSS1	<	ATTM	.953	.098	9.702	***
TMSS5	<	ATTM	.862	.094	9.168	***
NT1	<	NT	1.000			
NT2	<	NT	.932	.073	12.767	***
NT3	<	NT	.982	.073	13.424	***
NT5	<	NT	.878	.076	11.493	***
NT4	<	NT	.759	.076	10.028	***
KNTC4	<	KNTC	1.000			
KNTC5	<	KNTC	.942	.081	11.563	***
KNTC6	<	KNTC	.831	.090	9.183	***
KNTC1	<	KNTC	.838	.093	8.997	***
KNTC2	<	KNTC	.928	.102	9.130	***

Bång 5: Regression Weights (Group number 1 - Default model)

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			Estimate	S.E.	C.R.	Р
QDSD3	<	QDSD	1.000			
QDSD2	<	QDSD	.881	.071	12.361	***
QDSD1	<	QDSD	.818	.069	11.882	***

Bång 6: Standardized Regression Weights					
			Estimate		
QDSD	<	ATTM	.437		
QDSD	<	NT	.279		
QDSD	<	KNTC	.151		
TAT5	<	ATTM	.646		
TMSS4	<	ATTM	.731		
TMSS2	<	ATTM	.779		
TAT6	<	ATTM	.731		
TMSS3	<	ATTM	.707		
TMSS1	<	ATTM	.735		
TMSS5	<	ATTM	.684		
NT1	<	NT	.797		
NT2	<	NT	.775		
NT3	<	NT	.810		
NT5	<	NT	.709		
NT4	<	NT	.630		
KNTC4	<	KNTC	.770		
KNTC5	<	KNTC	.690		
KNTC6	<	KNTC	.647		
KNTC1	<	KNTC	.659		
KNTC2	<	KNTC	.676		
QDSD3	<	QDSD	.815		
QDSD2	<	QDSD	.784		
QDSD1	<	QDSD	.752		

IV. Conclusion

The study determined the factors affecting students' decision to use bus services in Hanoi. Structural equation modeling was used for the evaluation of the study. The research results showed that there are three factors affecting students' decision to use bus services in Hanoi, namely: accessibility, awareness, and safety and comfort. In particular, safety and comfort has the strongest impact, followed by awareness and accessibility.

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