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This certifies that the research paper entitled **“Synergizing For Inclusive Mathematics Classroom: The Socio-Metric Paradigm”** authored by **“AKINWAMIDE, Comfort Oluwasesan”** was reviewed by experts in this research area and accepted by the board of “Quest Journals Publication” which has published in **“Quest Journal of Research in Humanities and Social Science”**, ISSN (Online): 2321-9467, Volume-10, Issue-3, Series-4, Page No. 24-29, March-2022.

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