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This certifies that the research paper entitled **“Teachers’ Instructional Strategies And Academic Performance Of Student With Hearing Impairment In Inclusive Classroom In Akwa Ibom State”** authored by **“Nwachukwu Kingsley Ezechinyere (Ph.D)”** was reviewed by experts in this research area and accepted by the board of “Quest Journals Publication” which has published in **“Quest Journal of Research in Humanities and Social Science”**, ISSN (Online): 2321-9467, Volume-9, Issue-11, Series-2, Page No. 59-64, November-2021.

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